

Superdiversity and social policies in a complex society: Social challenges in the 21st century

Current Sociology
1–27

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DOI: 10.1177/0011392120983344

journals.sagepub.com/home/csi



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Abstract

Superdiversity is a characteristic of contemporary societies that affects processes of social change and social policies. Using meta-analytical methods, this article reviews how superdiversity is addressed in the literature to better inform social policies from a sociological perspective. A search of the literature in English and Spanish revealed 76 articles using different methodological approaches over the period 2007–2019. The descriptors for the search were superdiversity, cultural diversity, migratory flows, global migration, population change, social interactions, social change, social complexity, social care, social policy, superdiverse contexts, age, gender and migrants/*superdiversidad*, *diversidad cultural*, *flujos migratorios*, *migración global*, *cambio de población*, *interacciones sociales*, *cambio social*, *complejidad social*, *cuidados*, *política social*, *contextos superdiversos*, *edad*, *género* and *migrantes*. The main results are the identification of key aspects to

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inform social policies and promote sustainable social change consonant with the current social reality.

Keywords

Migration, social changes, social complexity, social work, superdiversity

Introduction

Superdiversity refers to multiple sources of diversity, such as religious, social, cultural, educational, economic, or gender diversity, as well as age and country of origin, among others. For example, superdiversity does not come just from race, but also gender (black males versus black females; white females versus black females, etc.) or age (old people who engage – or not – with the younger generations) (Trienekens and Groot, 2016). In increasingly complex contemporary societies with a higher population diversity than ever before, the concept of superdiversity has descriptive, methodological and practical applications. In this regard, superdiversity can be considered a successor to multiculturalism (Alba and Duyvendak, 2019). Superdiverse environments influence our actions and the way we describe ourselves. Thus, superdiversity enhances our own self-understanding and feelings to gain a better understanding of the ‘other’. However, it can also reinforce the bubble in which we live, by generating a situation of estrangement with respect to the others who inhabit our world, but who are very distant from us (Hochschild, 2016). This situation should be taken into account in the definition of social policies and goals in order to adapt them to the current social reality.

Since Vertovec first coined the term and developed the concept of superdiversity in 2007, several scholars have conducted research in this field. The main objective of this article is to analyse the key papers on the subject of superdiversity published from 2007 to 2019. We focus on the theoretical discussions, practical experiences and key areas of interest that are being redefined in the framework of superdiversity. Additionally, this research examines policies that can be read as a consequence of these societies that are diverse in multiple ways.

In sociology, as in other disciplines, meta-analysis is a well-founded research technique (Lundahl and Yaffe, 2007; Ramsey and Montgomery, 2014), which permits addressing the new characteristics of social policies in superdiverse settings and the main debates that arise within our field of knowledge.

This article is organised as follows. The next section describes the methodology used in the meta-analysis, the coding procedure, the bibliometric study and the papers selected for review. The third section describes the topics of interest and the fourth section presents the research results. Finally, conclusions are drawn and several limitations of the work are discussed.

Methodology

Superdiversity is a research area in sociology and the social sciences with a growing scientific community. This meta-analytical review examines articles on superdiversity in the fields of sociology, social policy and social work.

Meta-analysis is based on two types of bibliometric indicators: performance and quality indicators and relational bibliometric indicators.

- *Performance and quality indicators* are traditional indexes used in meta-analysis research. They include number of citations (average citations, sum, minimum, maximum citations), most cited papers, complex metrics (e.g. h-index, g-index, hg-index and q^2 -index), co-authorship analysis, and visibility and impact indicators. Scientific databases such as the Web of Science are used to obtain the data needed to calculate these indicators.
- *Relational bibliometric indicators* are mapping techniques where the results obtained are presented in graphic form. Scientific maps are obtained from the information using clustering analysis (e.g. the simple centres algorithm, single or complete linkage, average linkage and sum linkage clustering algorithms). To obtain the results, network analysis (Callon's density and centrality), temporal analysis and longitudinal analysis are used. Science mapping analysis is conducted using specific software (SciMAT, VOSViewer, etc.) that provides spatial representations of the relations among scientific specialties in the form of maps (co-authorship analysis, co-word analysis, bibliographic coupling, conceptual and cognitive analysis, etc.). This technique facilitates the study of collaborations among researchers, institutions and countries.

This review is based on both performance and quality indicators and relational bibliometric indicators, which is one of the main contributions of the study.

We have selected 76 papers published over the period 2007–2019 from the Web of Science. The inclusion criteria were (a) articles written in English and Spanish published from 2007 to 2019 and (b) studies related to superdiversity, as the term was first coined in 2007.

The initial search aimed to find all articles which specifically included in their abstracts, keywords or titles the term 'superdiversity', together with the terms 'cultural diversity', 'migratory flows', 'global migration', 'population change', 'social interactions', 'social change', 'social complexity', 'social care', 'social policy', 'superdiverse contexts', 'age', 'gender' and 'migrants'.¹ The exclusion criteria were based on the assumption that if none of these terms appeared in any of these sections, it was likely that the concept did not occupy a core position in the study, and the article could therefore be excluded. Papers on linguistics were also omitted as this review does not focus on linguistic differences and their consequences, but rather the fields of sociology, social policies and social work. Likewise, articles on sports, folklore or music were not included as they are beyond the scope of this review. Following a subsequent deep reading of the articles, 10 additional articles were eliminated. Finally, the search results included 76 articles on diversity. Figure 1 describes the search strategy and process.

A manual search was conducted in May 2019 of papers published from 2007 to 2019 in the selected journals. The studies were coded by reading the abstracts and full texts of the papers. Flow software was used to codify and work with the papers. Additionally, the relationships among papers were analysed using VOSViewer software. An optimisation algorithm was used to identify relationships between authors, co-authorships, citations and bibliographic coupling in the papers included in the review.

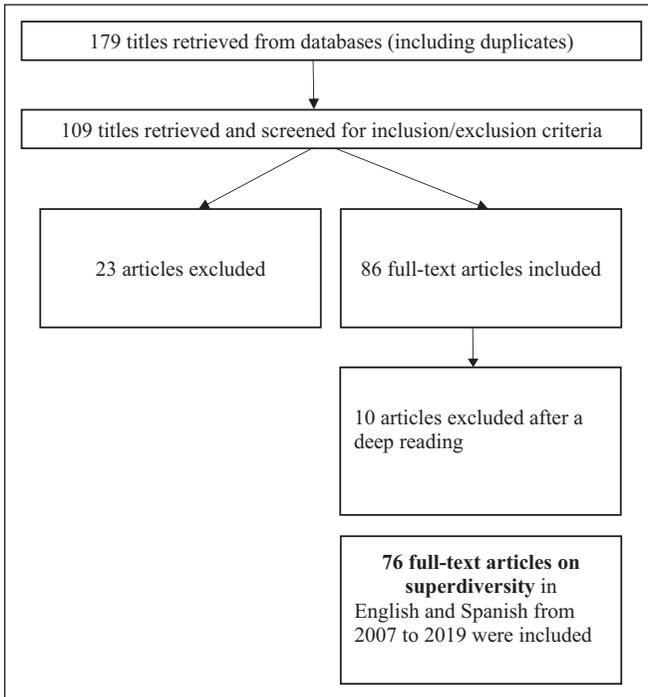


Figure 1. Search strategy and process.

The coding procedure

In order to structure the selected papers by level of evidence, the Oxford Centre for Evidence-Based Medicine – Levels of Evidence (OCEBM, 2011) was applied. The OCEBM Levels of Evidence is an approach to systematise the classification of empirical research according to five levels of bias control as follows:

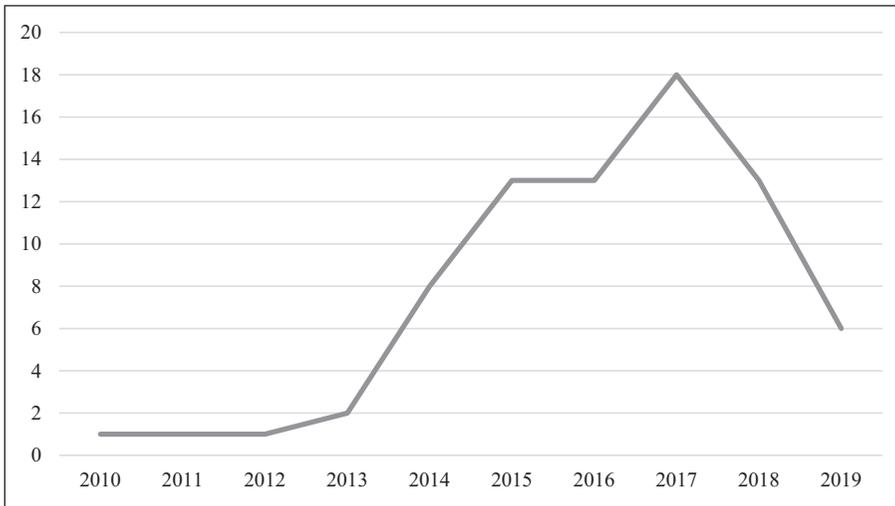
- Level 1 (L1): High-quality systematic reviews
- Level 2 (L2): Randomised clinical trials
- Level 3 (L3): Case-control trials without randomisation
- Level 4 (L4): Case reports
- Level 5 (L5): Studies based solely on expert opinions

The OCEBM grading system is regularly applied in assessing the methodological quality of studies related to the field of social work (Moorhead et al., 2013).

The research methods used in the corresponding papers were also categorised as qualitative, quantitative and mixed research, while the research type options were specified as quantitative (regression analysis, descriptive analysis) or qualitative (case study, theoretical articles, experiments, narrative summary). According to our data, 95% of the papers selected can be classified as research based on a qualitative system of analysis (Table 1).

Table 1. Articles published by types of research.

Types of research	Total	%
Qualitative	72	95%
Mixed	4	5%
Total	76	100%

**Figure 2.** Articles published by year.

Bibliometric study

In order to assess the research, bibliometric aspects were included to provide an idea of the quality of the study and identify the reliability of the sources and the countries where superdiversity is an important topic (Chan, 2018; Franklin et al., 2009; Martínez et al., 2015). Hence, the selected publications were analysed by year of publication, the country of the author or authors, the journal where they were published and the journal's impact.

Papers by year. During the period analysed, superdiversity was found to be a salient research topic in the field. The evolution of publications is shown in Figure 2.

As can be observed in Figure 2, most of the papers retrieved were published from 2015 to 2019 (63 papers, 82.89%), with the largest number of papers published in 2017 (18 papers, 23.68%).

Papers by country in the period 2007–2019 (N = 76). Concerning the place of publication (see Table 2), the United Kingdom published the largest number of scientific articles, followed by the Netherlands and Belgium. These three countries have a large immigrant population, which could explain the research interest in superdiversity. Together, the

Table 2. Articles published by country.

Country	Total	%
Australia	3	4%
Austria	1	1%
Belgium	8	11%
Brazil	2	3%
Canada	1	1%
Chile	1	1%
China	1	1%
Slovakia	1	1%
Germany	5	7%
Italy	3	4%
Luxembourg	2	3%
Netherlands	11	15%
New Zealand	1	1%
Portugal	3	4%
Spain	1	1%
Sweden	1	1%
Switzerland	1	1%
United Kingdom	24	32%
United States	6	8%
Total	76	100%

three countries account for 57% of all publications. However, it is also striking that the total number of publications from other EU member states remains quite high (18%). A small number of non-EU countries (8) were also found to have published highly-cited articles addressing superdiversity.

Papers by author. With regard to authorship, a few authors have published more than one paper in this field. More specifically, Phillimore published five papers and was the most cited author. In addition, two authors published two articles each: Meissner and Crul. Additionally, several authors referred to the research of Sepulveda et al. (2011). As regards co-authorship, several of Phillimore's and Padilla's articles on superdiversity were published in collaboration with other authors in the field. These authors and their co-authors are shown in Figure 3.

Figure 4 shows the linkages between authors, while Figures 5 and 6 represent the bibliographic coupling and shared citations. The items are labelled and represented by a circle in all the figures: the larger the circle, the larger the weight of that item. In addition, the relationships among items are shown in different colours that represent the clusters in which an item is included. The distance between two papers in the network visualisation indicates the relationship between them such that the closer the papers, the stronger their relatedness.

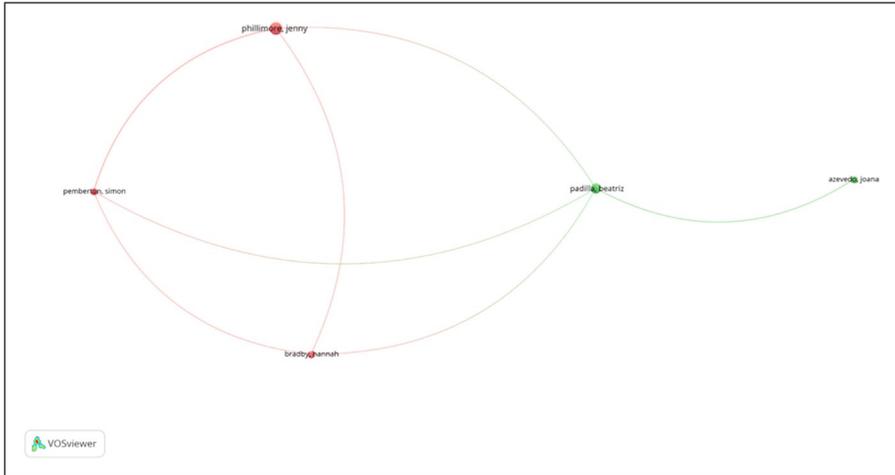


Figure 3. Co-authorships among the selected papers.

The linkages among articles shown in Figure 4 correspond to the citations included in each study. Sepulveda (2011) is the most cited author in the papers reviewed, followed by Boccagni (2015), Meissner (2015) and Phillimore (2015). Accordingly, these authors are represented by the largest circle next to their names.

Finally, Figure 6 indicates the relevance of Vertovec (2007), the author who coined the term and defined the concept of superdiversity. For that reason, and given the impact of his publication ‘Super-diversity and its implications’, Vertovec can be considered ‘the father of superdiversity’.

Papers by journal, Google Scholar citations and the JCR ranking. This section describes the most cited articles not just among the papers included in the review, but also in other research published in the field. Although 36% (27) of the papers were published in three JCR journals, it should also be noted that almost 65% of the highly-cited papers were published in two of the most longstanding journals: *Policy and Politics* and *Ethnic and Racial Studies*.

The fact that a journal dedicated to the dynamics of policy-making leads the number of publications confirms the interest of analysing the effect of superdiversity on policy definition.

On the other hand, several of the most cited papers were not published in the highest ranked journals according to the JCR ranking. Moreover, papers published in Q1 journals do not have many citations (e.g. Lindenmeyer et al., 2016).

The most cited paper in Google Scholar is ‘Population superdiversity and new migrant enterprise: The case of London’ (Sepulveda et al., 2011), which was cited a total of 104 times. The second most cited article was ‘Delivering maternity services in an era of super diversity: The challenges of novelty and newness’ (Phillimore, 2015), which studied the situation of migrant mothers in terms of access to maternity services (75 citations).

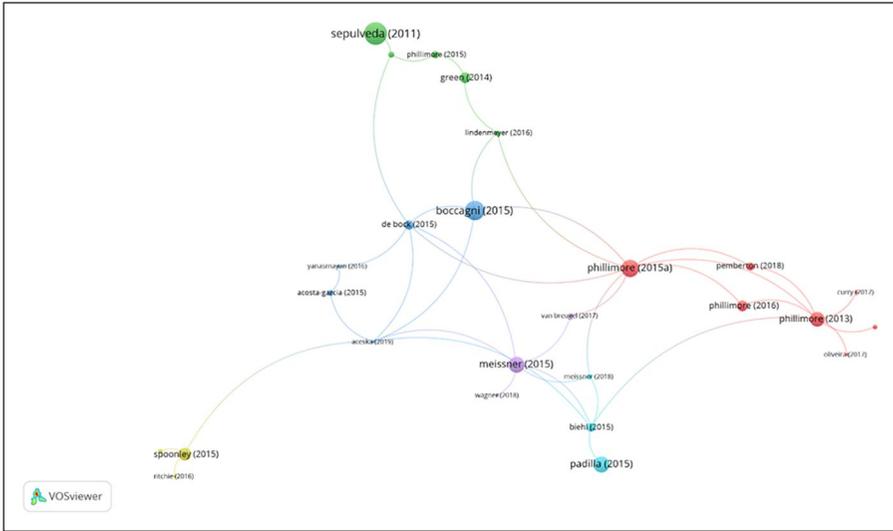


Figure 4. Citations.

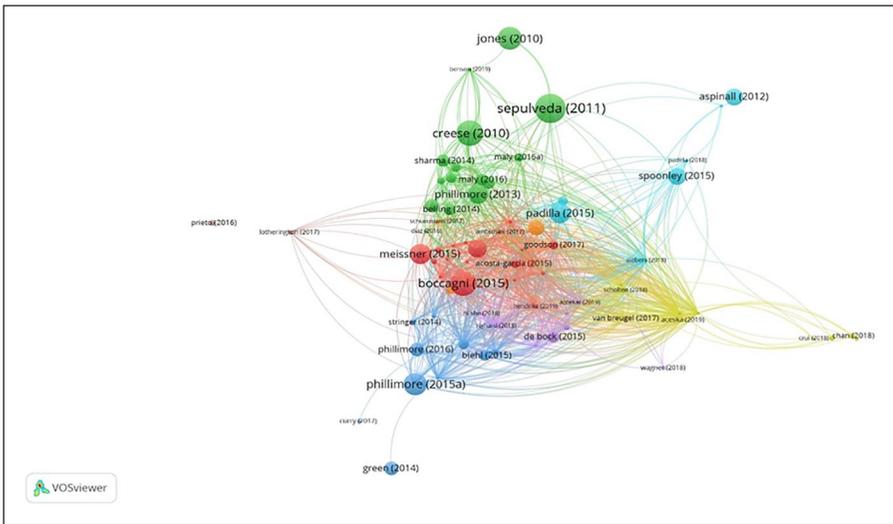


Figure 5. Bibliographic coupling.

The remaining papers deal mostly with topics such as educational initiatives, social work education or social pedagogy methods (56%), tools for practitioners, issues related to learning and training strategies, and educational programmes focusing on children.

Additionally, no differences were found between topics by country, with the exception of the United States, which has produced more scientific literature on practical experiences for modelling programmes and model applications. Finally, there is a

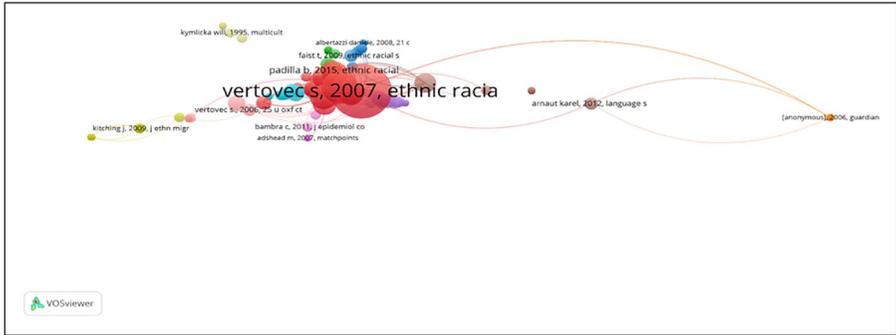


Figure 6. Co-citations.

Table 3. Keywords.

Keywords
Diversity
Inequality
Migration
Workers
Integration
Migrants
Governance
Practices
Dynamics

predominance of research concerning social media in social work intervention in the other countries.

Topics of interest

In order to classify and structure the topics analysed in the selected articles, the RAKE method (Rapid Automatic Keyword Extraction from individual documents) was used. This method is based on an algorithm that detects the most frequently used words. These keywords were obtained from the abstracts of the selected papers.

Table 3 shows the keywords extracted by RAKE in the corresponding order of importance.

As mentioned above, the terms ‘migration’ and ‘migrants’ are considered as keywords. On the other hand, ‘governance’ and ‘practices’ may refer to the public policies identified in the analysis, while ‘inequality’ is related to social policies and the inclusion of migrants. However, there are not many references to superdiversity from the viewpoint of longevity and the ages of people living in the same social context.

Results

The selected articles were analysed in terms of the origins of superdiversity and the policies that could be redefined in consonance with a superdiverse context.

Firstly, it should be highlighted that most of the papers addressed diversity in terms of citizens' nationality. Accordingly, two of the most frequent keywords in these articles were precisely 'migrants' and 'migration'. Nevertheless, the researchers also examined religious diversity, gender diversity and economic diversity. Within the superdiversity framework, these are the factors that lend this status of greater diversity and produce a synergistic effect, while cultural factors and educational level are other relevant causes that have been identified in the literature.

Secondly, regarding the above policies, a recurring multidimensional perspective was observed in core welfare services (health care and education), urban governance and employment strategies affected by superdiversity.

When classifying the articles according to the OCEBM system, most were found to use a qualitative methodology (95%) without samples ($n = 35$; 46%). As regards sampling methods, only a small percentage of the total qualitative research used randomised samples ($n = 8$; 10.5%).

Methodologies used in the papers

Most papers were case studies and hence employed a qualitative approach, as noted above. Nevertheless, some quantitative research has also been conducted in recent years (e.g. Curry et al., 2017; Phillips and Webber, 2014; Wekker, 2019). Quantitative methods are useful for identifying the key points of superdiversity. Concerning the methodology used in the papers, it is also important to highlight that, where appropriate, the interviews were conducted 'in the migrants' mother tongue' (Pemberton and Phillimore, 2018: 740).

Factors that determine the emergence of superdiversity

Superdiversity understood in the sense of Vertovec (2007) emerges provided that a supra-category is concentrated in previously diverse spaces as the result of influences that produce a synergistic effect. The effect is a 'living' diversity, which feeds on itself with concausality. An analysis of the superdiversity research shows how this concept is utilised in a variety of fields from Somalis who undertake an economic activity in a European city to networks with digital texts that serve as a meeting point for immigrants, a prison, Chinese immigrants, or social workers, among others. The environments are varied, but the underlying phenomenon is the same. In this sense, superdiversity implies increasing diversity within diversity (Geldof et al., 2017).

The meta-analysis highlights a group of factors relevant to this interinfluence: race, physical spaces of settlements, cultural influences, the correct use of the new language, economic level and religion. Regardless of immigrants' own cultures, ways of life and customs, which they tend to preserve in the host countries, it is precisely this interinfluence that is at the basis of superdiversity. A key aspect, especially in terms of policy impact, is whether this interinfluence that is at the root of superdiversity includes the

majority (often culturally compact pre-immigration) population, in the areas receiving migrants and ‘diversity’ sources/boosters more generally. Experiences in that sense differ greatly across countries and decades depending on this engagement/interaction and absorption. According to this body of papers, a recurrent characteristic is the coexistence of people of very different origins and cultures in cities, neighbourhoods, or other environments. Consequently, in most of the cases analysed, the principal source of diversity is the country of origin (migration). Nevertheless, Goodson and Grzymala-Kazłowska (2017) recommend a more participatory and multidimensional methodology that includes levels of socio-demographic complexity associated with complex populations. Therefore, legal rights, gender issues, power relations and educational level are aspects that should be taken into account when analysing superdiversity and designing strategies to manage superdiverse environments. For social policies, and for social intervention practitioners, including such aspects may allow for a better diagnosis of superdiverse environments, as well as a better design of intervention measures. The presence of these aspects in different research studies is shown in Tables A1 and A2 of the Appendix.

The usefulness of the superdiversity concept

The methodological lens of superdiversity can aid in improving the implementation of social policies in disadvantaged groups. New research approaches must take into account the practical utility of superdiversity. In this regard, this analysis has detected the inclusion of superdiversity-based policies to improve access to welfare state services.

Regarding urban policies, migrants should not be located in ‘urban margins’ which limit their possibilities (Aceska et al., 2019; Aptekar, 2019). According to several authors, superdiversity has strong implications for urban public spaces as it affects how people understand differences (Wilson, 2011), enjoy public spaces in a way that leads to increased tolerance (Neal et al., 2015), negotiate differences (Neal et al., 2015), or perceive diversity as an unremarkable fact of everyday life (Jones et al., 2010; Wessendorf, 2014).

Austerity policies and the scarcity of resources affect migrants in a very significant way, giving rise to new inequalities (Berg, 2019). Moreover, both formal and informal barriers can be created that hinder access to services (López Peláez and Gómez Ciriano, 2019).

Based on research with teachers and students at a Dutch university, Siebers (2018) questioned the relevance of superdiversity in the actual reality of those who experience it. According to the author, the main concerns of students had to do with conviviality, creolisation, ethnic boundaries and groupism, rather than superdiversity. In a similar line, Padilla et al. (2018) studied superdiversity and conviviality jointly.

In summary, superdiversity contributes in two ways to migrant integration. First, by reflecting upon the potential of intercultural policies to respond to superdiverse societies and second, by engaging with the dominant idea driving the adoption of intercultural policies and that (super)diversity has to be harnessed for other economic and integration ends (Abdou and Geddes, 2017).

Conclusions

This article has summarised the evidence on superdiversity through a review of the literature on the topic published from 2007 to 2019. The main results show that the incorporation of multiple sources of diversity has led to social changes that should be considered when defining public policies. An analysis of the papers has revealed policies related to country and ethnic groups, urban margins, cultural issues, language issues, the economic situation of citizens, religions, social classes, legal rights, gender, education, housing and transmigration. In this regard, five policy areas have been identified: economic and employment policies; health policies; social and care policies; educational policies; and cultural and urban policies. Consequently, public policies in these areas should be revised and rethought in order to include a superdiversity approach. At this point, we have to highlight the importance of not encouraging misinterpretations. For example, education that takes into account instrumental difficulties (language, alphabets, right-to-left, top-to-bottom orderings, etc.) is one thing; regressing on science matters to earlier darker times is quite another, and would facilitate/perpetuate beliefs (such as creationism). The policies applied in the articles analysed in this review should serve to open a new path of reflection and mixed policy research. Combined social policies that consider the interrelated causes of superdiversity are needed to address and understand this new and complex scenario based on social movements. In this vein, an interesting line of future research would be the integration of ethnic minorities and their economic development. Indeed, education and science in particular are key elements in the integration and economic development of minorities across generations.

With regard to the methodology used, most papers were based on qualitative analyses, while the use of quantitative samples was infrequent. Nevertheless, the analysis has underlined the importance of additional factors related to superdiversity beyond differences between migrant groups. Aside from migratory superdiversity, superdiversity can also be associated with longevity, cultural differences, the labour market and gender issues. The articles reflect the state of the art of an emerging research area with a large percentage of case studies and thematic analyses based on qualitative methods and approaches. But what makes this research field exceptional is the application of mixed quantitative methods, which are also systematically supported by statistics. Indeed, quantitative studies of these superdiverse scenarios would contribute to our understanding of superdiversity from a different perspective, while the design of social policies can also be enriched through a broad approach to this phenomenon.

This review has some limitations. First, some grey literature, such as reports by non-governmental organisations and the reflections of frontline practitioners, was not included. Second, only studies in English and Spanish were reviewed. In spite of these limitations, this study has reviewed the leading journals in the social sciences field which constitute a very significant sample of the literature on superdiversity. Our results should help to define social policies and goals that are better aligned with the current social reality. Indeed, the superdiversity of our societies calls for an interdisciplinary approach that allows us to effect the necessary changes in the economic, education, health, urban planning and social services fields, all of which are affected by this phenomenon. Not only have problems and new demands of citizens emerged in these superdiverse environments, but also problems of coordination and collaboration between others, making it

necessary to build bridges that reach beyond social bubbles and radicalisation processes in both the physical and digital environment (Alava et al., 2017).

Funding

The authors received no financial support for the research, authorship, and/or publication of this article.

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Note

1. The terms in Spanish were superdiversidad, diversidad cultural, flujos migratorios, migración global, cambio de población, interacciones sociales, cambio social, complejidad social, cuidados, política social, contextos superdiversos, edad, género and migrantes.

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Résumé

La superdiversité est une caractéristique des sociétés contemporaines qui affecte les processus de changement social et les politiques sociales. À l'aide de méthodes de méta-analyse, cet article explore le traitement de la superdiversité dans la littérature pour mieux éclairer les politiques sociales selon une perspective sociologique. Une analyse de la littérature en anglais et en espagnol a permis de recueillir 76 articles avec différentes approches méthodologiques au cours de la période 2007-2019. Les descripteurs de la recherche furent la superdiversité, la diversité culturelle, les flux migratoires, la migration mondiale, les changements de population, les interactions sociales, le changement social, la complexité sociale, les soins, la politique sociale, les contextes extrêmement diversifiés, l'âge, le sexe et les migrants. Les principaux résultats sont l'identification de clés pour éclairer les politiques sociales et promouvoir un changement social durable en phase avec la réalité sociale actuelle.

Mots-clefs

Superdiversité, migration, changements sociaux, complexité sociale, politique sociale, travail social.

Resumen

La superdiversidad es una característica de las sociedades contemporáneas que afecta a los procesos de cambio social y las políticas sociales. Utilizando métodos de meta-análisis, este artículo revisa el tratamiento de la superdiversidad en la literatura para informar mejor las políticas sociales desde una perspectiva sociológica. Un rastreo de la literatura en inglés y español recopiló 76 artículos con diferentes enfoques metodológicos durante el período 2007-2019. Los descriptores de la búsqueda fueron superdiversidad, diversidad cultural, flujos migratorios, migración global, cambios de población, interacciones sociales, cambio social, complejidad social, cuidados, política social, contextos superdiversos, edad, género y migrantes. Los principales resultados son la identificación de claves para informar las políticas sociales y promover un cambio social sostenible en consonancia con la realidad social actual.

Palabras clave

Superdiversidad, migración, cambios sociales, complejidad social, política social, trabajo social.

Appendix

Table A.I. Causes of superdiversity.

Authors	Country / ethnic group	Urban margin	Cultural	Language	Economic level	Religions	Minority diff. classes	Legal rights	Gender	Educational level	Housing	Transmigration
LEVEL 1^a												
Bouma and Halatoff (2017)						X						
Brynin et al. (2019)	X								X			
Curry et al. (2017)	X				X				X			
Majo (2018)	X	X										
Meissner (2018)	X	X					X					
Phillimore et al. (2015)	X					X						
Phillips and Webber (2014)	X		X		X							
Springer (2014)		X				X						
LEVEL 3												
Pemberton and Phillimore (2018)	X	X										
LEVEL 4												
Abdou and Geddes (2017)												
Aceska et al. (2019)		X										
Acosta-García and Martínez-Ortiz (2015)	X											
Alba and Duyvendak (2019)	X	X					X					
Ambrosini (2017)	X											X
Aptekar (2019)												
Aspinall (2012)	X											
Back and Sinha (2016)	X	X										

(Continued)

Table A1. (Continued)

Authors	Country/ ethnic group	Urban margin	Cultural	Language	Economic level	Religions	Minority diff. classes	Legal rights	Gender	Educational level	Housing	Transmigration
Belling and de Bres (2014)	X			X								
Berg (2019)								X				
Biehl (2015)	X	X										
Billingsley (2016)			X			X						
Blommaert and Varis (2015)	X											
Chan (2018)			X									
De Bock (2015)	X											
Diaz (2016)				X								
Fabricio (2014)			X									
Gallez (2018)	X			X								
Geldof et al. (2017)	X											
Green et al. (2014)	X		X									
Hendriks and Van Ewijk (2019)	X											
Jensen (2017)							X					
Jones et al. (2010)	X											
Juffermans et al. (2014)				X	X							
Knowles (2013)	X					X						
Mc Laughlin (2014)				X								
Lindennmeyer et al. (2016)												
Maly and Varis (2016)	X	X		X								
Oliveira and Padilla (2017)	X	X										
Padilla et al. (2015)	X		X									

(Continued)

Table A1. (Continued)

Authors	Country/ ethnic group	Urban margin	Cultural	Language	Economic level	Religions	Minority diff. classes	Legal rights	Gender	Educational level	Housing	Transmigration
Padilla et al. (2018)	X	X										
Phillimore (2016)							X					
Phillimore (2015)	X											
Phillimore (2013)	X									X		
Scholten (2018)												
Schuurmans and Debruyne (2017)	X		X		X							
Seilstad (2018)	X		X		X							
Sepulveda et al. (2011)	X						X					
Krishna Sharma (2014)				X								
Siebers (2018)	X											
Spoonley (2015)	X				X			X				
Taboadela et al. (2018)												
Van Breugel and Scholten (2017)												
Van de Vijver et al. (2015)	X	X										
Van Robaey et al. (2018)	X											
Wagner (2017)		X		X								
Wekker (2019)	X	X					X					
Wladyka and Morén- Alegret (2018)		X		X	X							
Yanasmayan (2016)	X					X				X		

LEVEL 5

(Continued)

Table A1. (Continued)

Authors	Country/ ethnic group	Urban margin	Cultural	Language	Economic level	Religions	Minority diff. classes	Legal rights	Gender	Educational level	Housing	Transmigration
Bastanie and Devillé (2016)			X									
Becci (2018)						X						
Benson (2019)				X								
Boccagni (2015)	X											
Crul (2016)					X					X		
Crul (2018)		X					X					
De Carvalho (2016)			X			X						
Diaz (2016)			X									
Goodson and Grzymala-X			X		X							
Kazłowska (2017)												
Iqbal et al. (2017)			X		X							
Liberali (2017)				X								
Medda-Windischer (2017)	X											
Meissner (2015)	X											
Neyrinck (2017)	X											
Ni Shé and Joye (2018)	X							X				
Poole (2016)												
Righard (2018)						X						
TOTAL	42	18	14	11	10	10	5	5	2	2	1	1
	35%	15%	12%	9%	8%	8%	4%	4%	2%	2%	1%	1%
												121

Notes: 'Total' refers to the number of articles that use one of the sources of superdiversity (e.g. religions, gender). Each article can be classified under more than one item.

^aThe classification of empirical research into the five levels corresponds to the Oxford Centre for Evidence-Based Medicine Levels of Evidence (OCEBM, 2011).

Table A2. Implemented policies.

Authors	Core welfare services		Urban governance	Employment	Integration ethnicised perspective	Economic development	Leisure	Exclusion	Service access	Cultural adjustments	Social reintegration defenses	Legal
	Health care	Education										
LEVEL 1^a												
Bouma and Halatoff (2017)												
Brynin et al. (2019)		X		X								
Curry et al. (2017)												
Majo (2018)			X									
Meissner (2018)				X								
Phillimore et al. (2015)	X											
Phillips and Webber (2014)				X								
Stringer (2014)			X									
LEVEL 3												
Pemberton and Phillimore (2018)			X									
LEVEL 4												
Abdou and Geddes (2017)	X											
Aceska et al. (2019)												
Acosta-García and Martínez-Ortiz (2015)												
Alba and Duyvendak (2019)			X							X		
Ambrosini (2017)											X	
Aptekar (2019)			X									
Aspinall (2012)												
Back and Sinha (2016)			X									

(Continued)

Table A2. (Continued)

Authors	Core welfare services		Urban governance	Employment	Integration ethnicised perspective	Economic development	Leisure	Exclusion	Service access	Cultural adjustments	Social reintegration defenses	Legal rights
	Health care	Education										
Belling and de Bres (2014)		X										
Berg (2019)	X			X					X			
Biehl (2015)												
Billingsley (2016)		X										
Blommaert and Varis (2015)												
Fabricio (2014)												
Gallez (2018)												
Geldof et al. (2017)	X											
Green et al. (2014)	X											
Hendriks and Van Ewijk (2019)		X			X							
Jensen (2017)												
Jones et al. (2010)				X								
Juffermans et al. (2014)		X										
Knowles (2013)												
Mc Laughlin (2014)		X		X								
Lindenmeyer et al. (2016)												
Maly and Varis (2016)												
Oliveira and Padilla (2017)		X										
Padilla et al. (2015)		X										
Padilla et al. (2018)												
Phillimore (2016)	X			X								
Phillimore (2015)	X											

(Continued)

Table A2. (Continued)

Authors	Core welfare services		Urban governance	Employment	Integration ethnicised perspective	Economic development	Leisure	Exclusion	Service access	Cultural adjustments	Social reintegration defenses	Legal rights
	Health care	Education										
Phillimore (2013)			X									
Scholten (2018)			X									
Schuurmans and Debruyne	X			X			X					
Seilstad (2018)	X		X									
Sepulveda et al. (2011)		X										
Krishna Sharma (2014)												
Siebers (2018)	X				X							
Spoonley (2015)				X								
Taboadela et al. (2018)				X								
Van Breugel and Scholten (2017)												
Van de Vijver et al. (2015)			X									
van Robaeys	X											
Van Robaeys et al. (2018)	X											
Wagner (2017)												
Wekker (2019)			X									
Wladyka and Morén-Alegret (2018)				X								
Yanasmayan (2016)												
LEVEL 5												
Basstanie and Devillé (2016)	X											
Becci (2018)				X								

(Continued)

Table A2. (Continued)

Authors	Core welfare services		Urban governance	Employment	Integration ethnicised perspective	Economic development	Leisure	Exclusion	Service access	Cultural adjustments	Social reintegration defenses	Legal rights
	Health care	Education Cultural										
Benson (2019)			X	X	X							
Boccagni (2015)	X											
Crul (2016)		X		X								
Crul (2018)												
De Carvalho (2016)		X										
Díaz (2016)		X										
Goodson and Grzymala-Kazłowska (2017)												
Iqbal et al. (2017)												
Liberati (2017)		X										
Medda-Windischer (2017)	X											
Meissner (2015)										X		
Neyrindk (2017)										X		
Ni Shé and Joye (2018)	X	X										
Pooler (2016)		X										
Righard (2018)	X											
TOTAL	17	14	11	12	3	2	1	1	1	1	1	1
	22%	18%	14%	15%	4%	3%	1%	1%	1%	1%	1%	1%
												79

Note: 'Total' refers to the policies proposed in each article (health care, education, cultural, etc.). Each article can be classified under more than one item. ^aThe classification of empirical research into the five levels corresponds to the Oxford Centre for Evidence-Based Medicine Levels of Evidence (OCEBM, 2011).