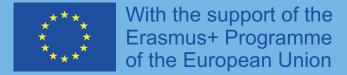
Jean Monnet Module "Economic Policy in the European Union"

Session 5.3. European economic governance: where the citizens are?

Dr Aleksandra Sojka





EUROPEAN ECONOMIC GOVERNANCE: WHERE THE CITIZENS ARE?

- 1. Where are the citizens? Public opinion as an element of the EU's political system
- 2. What do EU citizens think?
- 3. How do we explain attitudes towards the EU?

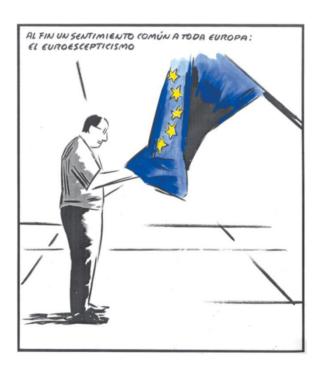
"PERMISSIVE CONSENSUS"...

- Until the early 1990s "permissive consensus" (Lindberg and Scheingold 1970), a small consensus of citizens in favor of integration, disinterest, little importance as a political issue
- ➤ Until the 1980s the attitudes of citizens towards the EU were not studied, in 1991 71% of Eurobarometer respondents thought their country's membership of the EU was "a good thing"

... AND ITS END

After the Maastricht Treaty:

- Integration beyond economic integration
- Rejection of the Maastricht treaty in Denmark
- Increasing politicization of European policies
- Anti-European, Eurosceptic parties getting better and better results in European elections



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- 2008 Rejection of the Lisbon Treaty in Ireland



A tricky question

Selected referendums on Europe

Where and when	About what	Result,	% XAgainst ✓ In favour
Denmark (Jun 1992)	Maastricht treaty	50.7 X	Reversed a year later, with Danish opt-out
Ireland (Jun 1992)	Maastricht treaty	68.7 🗸	A rare bout of Irish enthusiasm
France (Sep 1992)	Maastricht treaty	51.1 🗸	Mitterrand's "petit oui"
Switzerland (Dec 1992)	EEA* membership	50.3 X	Ten more years of talks for bilateral arrangements
Denmark (Sep 2000)	Euro membership	53.2 X	DKr has been "shadowing" the euro since
Ireland (Jun 2001)	Treaty of Nice	53.9 X	Reversed a year later, with small concessions
Sweden (Sep 2003)	Euro membership	56.1 X	A shock, with all parties and the establishment in favour
Spain (Feb 2005)	European Constitution	76.7 🗸	Spain shows itself a long-time Euro-enthusiast
France (May 2005)	European Constitution	54.9 X	The French vote against Chirac and the Polish plumber
Netherlands (Jun 2005)	European Constitution	61.5 X	The Dutch show anger in first referendum since 1808
Luxembourg (Jul 2005)	European Constitution	56 . 5 ✔	A vote for a treaty that is already dead
Ireland (Jun 2008)	Treaty of Lisbon	53.2 X	Again, reversed a year later with small concessions
Denmark (Sep 2000) Ireland (Jun 2001) Sweden (Sep 2003) Spain (Feb 2005) France (May 2005) Netherlands (Jun 2005) Luxembourg (Jul 2005)	Euro membership Treaty of Nice Euro membership European Constitution European Constitution European Constitution European Constitution European Constitution	53.2 X 53.9 X 56.1 X 76.7 √ 54.9 X 61.5 X 56.5 √	DKr has been "shadowing" the euro since Reversed a year later, with small concessions A shock, with all parties and the establishment in favour Spain shows itself a long-time Euro-enthusiast The French vote against Chirac and the Polish plumber The Dutch show anger in first referendum since 1808 A vote for a treaty that is already dead

Source: The Economist

23 JUNE 2016



Vote only once by putting a cross in the box next to your choice Should the United Kingdom remain a member of the European Union or leave the European Union? Remain a member of the European Union Leave the European Union

23 JUNE 2016



Vote only once by putting a cross in the box next to your choice Should the United Kingdom remain a member of the European Union or leave the European Union? Remain a member of the European Union Leave the European Union

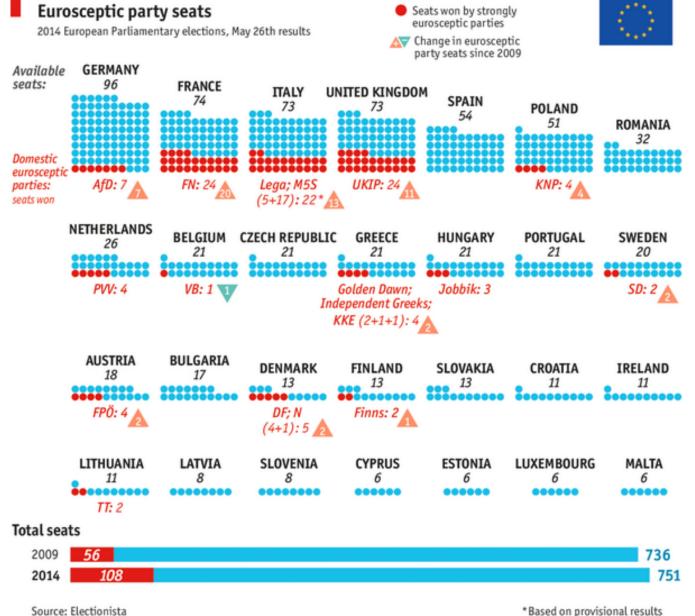
... AND ITS END

After the Maastricht Treaty:

- Integration beyond economic integration
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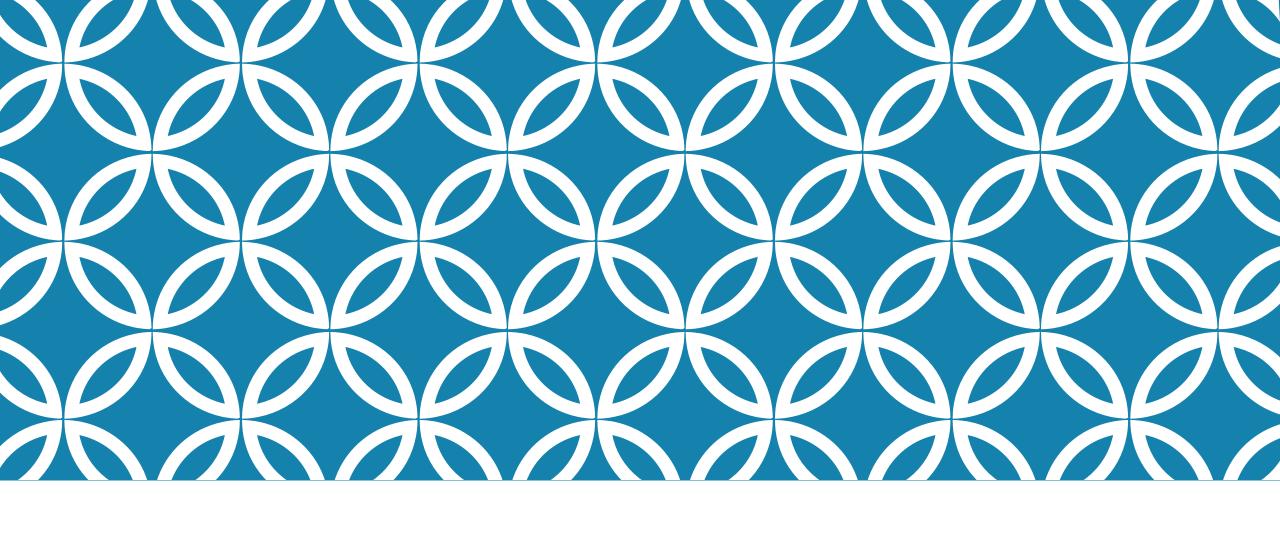
Effect: "Constraining dissensus" (Hooghe and Marks 2008)





Source: Electionista

Economist.com/graphicdetail



THE ROLE OF THE PUBLIC OPINION IN THE EU

WHY DOES PUBLIC OPINION MATTER FOR THE EU STUDY?

Integration beyond the economic, EU institutions - increasingly directly affect citizens

Increasing politicization of the integration process

Do the European institutions have a "democratic deficit"?

Objective: To understand the origin of public attitudes towards the EU to learn about the possibilities and future of European integration

POLITICAL SUPPORT (EASTON 1965, 1975)

Political support: an individual's evaluative orientation towards an object (political community, regime and authorities) through their attitudes or behaviour.

Diffuse support involves linking the political system through strong bonds of loyalty and affection; regardless of the specific advantages that individuals judge to report to them to belong to the system;

Specific support comes in exchange for the specific benefits and benefits that members of a political system experience

THEORETICAL PERSPECTIVES ON INTEGRATION

Theory	Key players	Underlying logic	Character of the process	Integration as a result of:	Possible results
Neofuncionalismo	Social actors (national, supranational)	Economic efficiency	Cooperative	Spillovers, dependence on the road	+ Integration
Intergovernmentalism	States	Economic efficiency	Cooperative	Intergovernmental negotiation	+ Integration, blocking

POST-FUNCTIONALISM (HOOGHE AND MARKS, 2009)

Post-functionalism focuses on how functional pressures interact with the dynamics of domestic conflict (in contrast to how neofunctionalism and intergovernmentalism see integration as a process of improving efficiency)

Focuses on the causes and effects of politicization

Roots: political psychology, citizen-restricted integration and therefore not necessarily functionally efficient

Starting point: mismatch between the status quo and pressures for multilevel governance to improve efficiency, derived from interdependence, but the **scenario** where solutions are discussed determines the level of politicization and the nature of the conflict (mass policy or elite driven)

Social polarization as a systemic by-product of integration, creating a cultural divide that could constitute a new cleavage, integration vs. demarcation (Kriesi)

The end of the era of permissive consensus that until then facilitated elite-driven decisions on efficiency assumptions, the new role of public opinion in generating restrictive dissents

THEORETICAL PERSPECTIVES ON INTEGRATION

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Neofuncionalismo	Social actors (national, supranational)	Economic efficiency	Cooperative	Spillovers, dependence on the road	+ Integration
Intergovernmentalism	States	Economic efficiency	Cooperative	Intergovernmental negotiation	+ Integration, blocking
Post-functionalism	Voters	Political psychology (economic preferences vs identities)	Conflictive	Ideological conflict	+ Integration, blocking, disintegration

EXAMPLE: THE EUROZONE CRISIS

Post-functionalist perspective: restrictive effects of politicization

- publicly restricted national governments remain inactive despite the rising cost of inactivity
- politicization of the crisis at the national level reduced options for functionally efficient solutions
- resulted in a spiral of crisis and inadequate response
- attempts to depoliticize the crisis as a regulatory issue and delegate it to supranational institutions

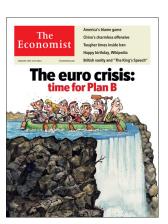














WHAT DO EU CITIZENS THINK?

EUROBAROMETER*



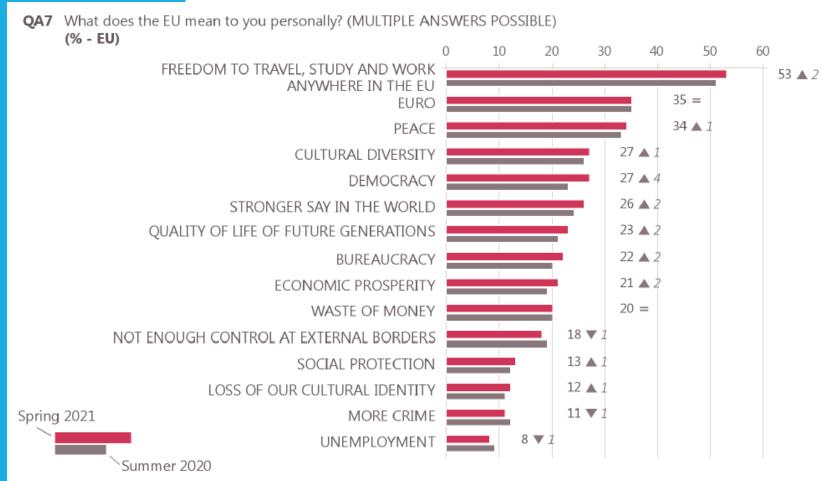
Since 1973

Every 6 months, in all member countries, a sample of 1000 respondents

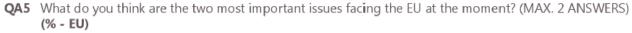
Support for integration, support for concrete policies, national and European institutional confidence, citizenship percpetions and current issues

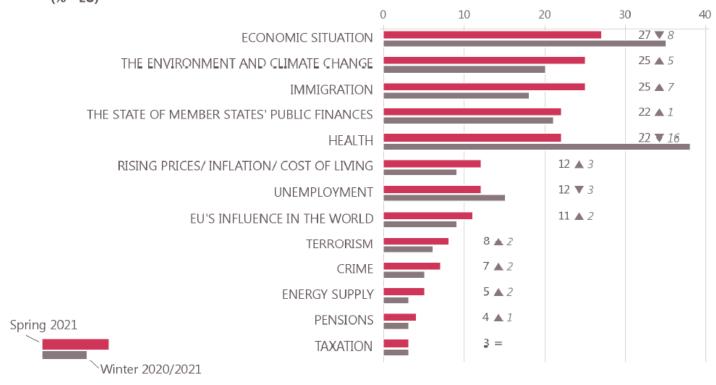
*All data are from the EB95 study, with fieldwork in spring 2021, unless otherwise indicated

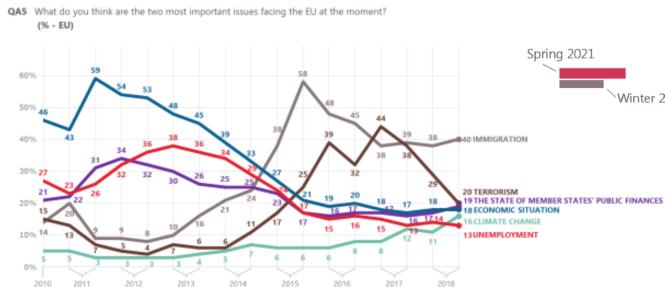
WHAT DOES THE EU MEAN TODAY FOR ITS CITIZENS?



LAS CUESTIONES MÁS IMPORTANTES PARA LA EU SEGÚN LOS CIUDADANOS

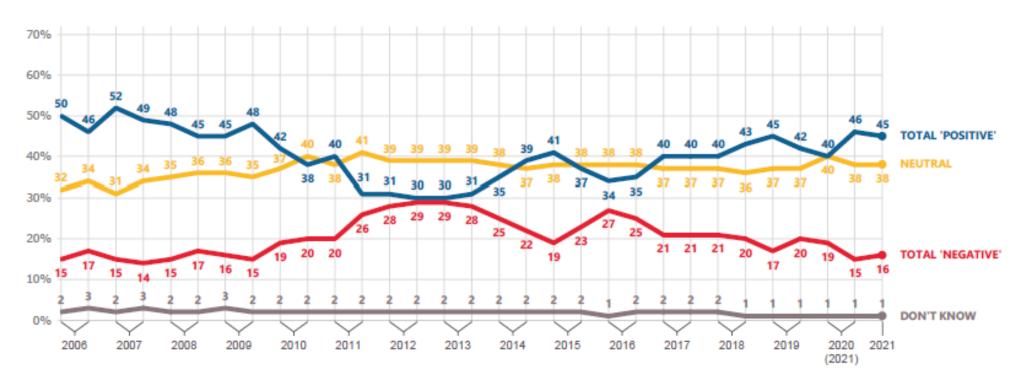






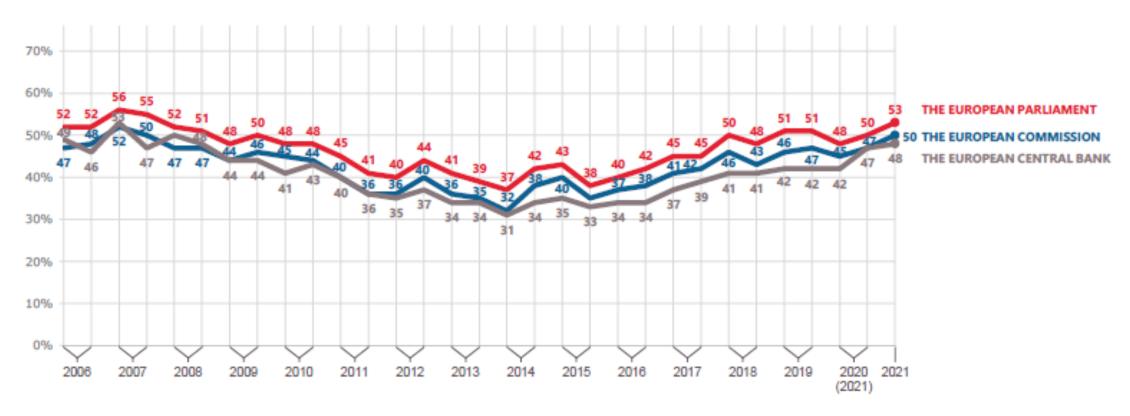
THE IMAGE OF THE EU

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image? (% - EU)



INSTITUTIONAL CONFIDENCE UE

QA10 And do you tend to trust or tend not to trust these European institutions? (% - EU - TEND TO TRUST)



CONFIDENCE IN THE EU IN COMPARATIVE PERSPECTIVE (I)

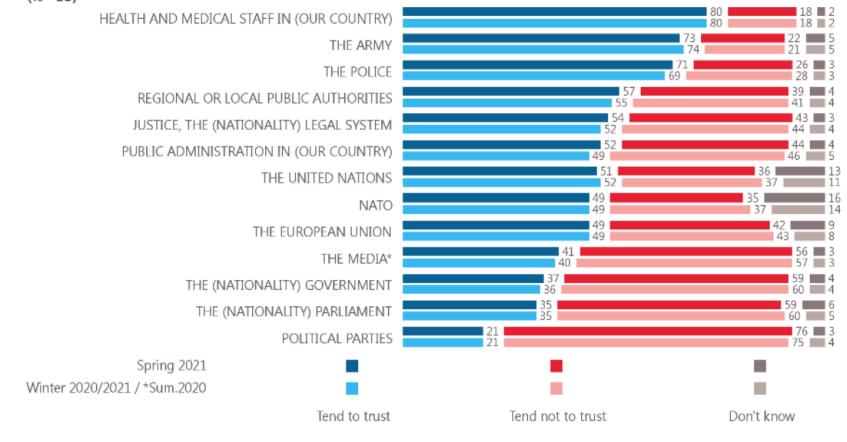
QA6a How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it? (% - EU - TEND TO TRUST)



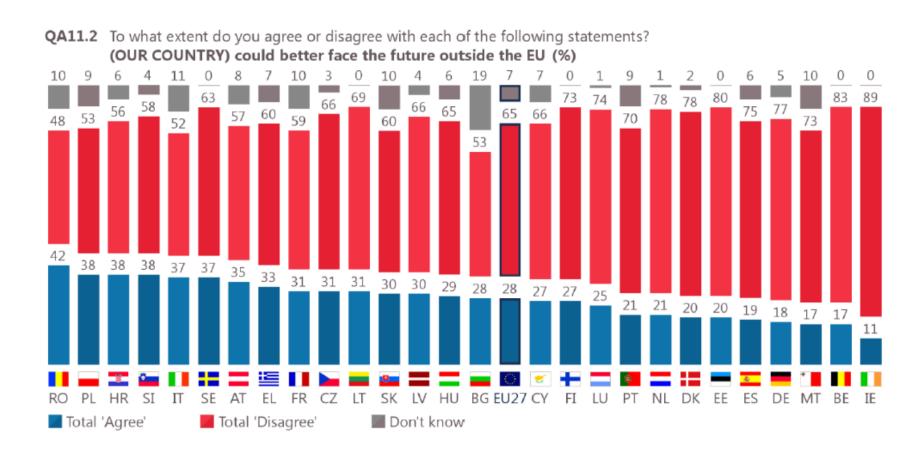
CONFIDENCE IN THE EU IN A COMPARATIVE PERSPECTIVE (II)

QA6a How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?

(% - EU)



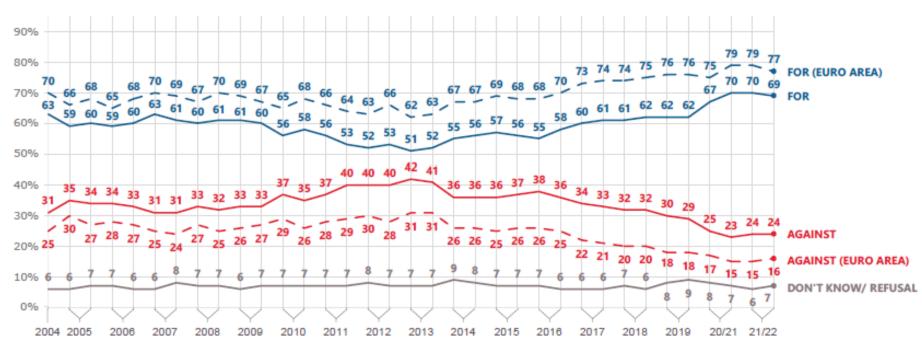
HARD EUROSCEPTICISM



POLICIES: THE COMMON CURRENCY

QB3.1 What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.

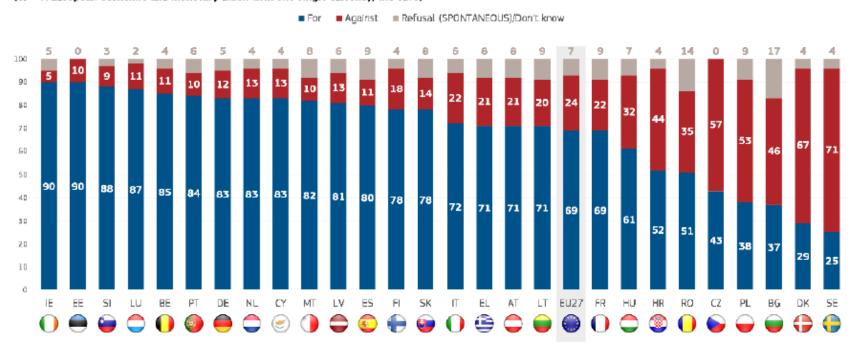
A European economic and monetary union with one single currency, the euro (% - EU)





POLICIES: THE COMMON CURRENCY

QB3.1 What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it. (% - A European economic and monetary union with one single currency, the euro)





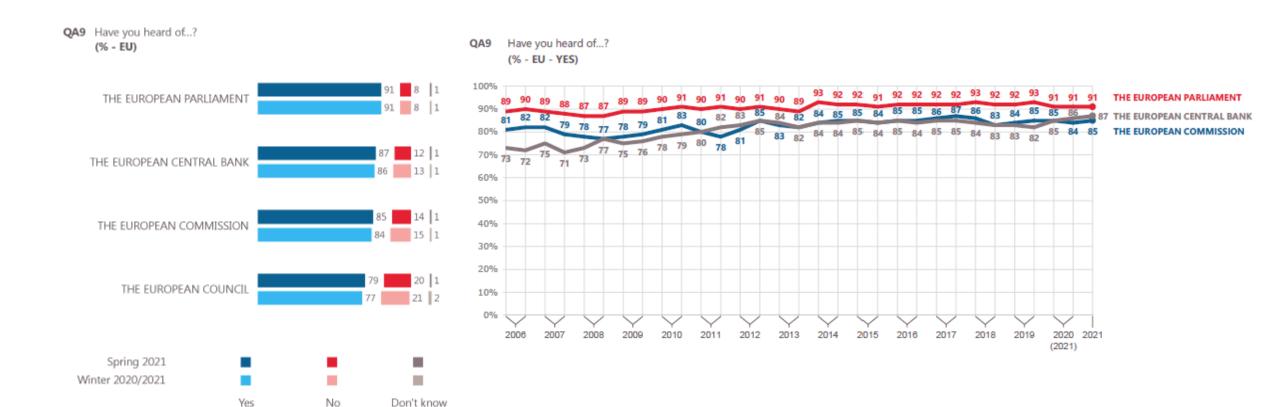
POLICIES: DEFENSE AND SECURITY

QB6.2 What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.

A common defence and security policy among EU Member States (% - EU)



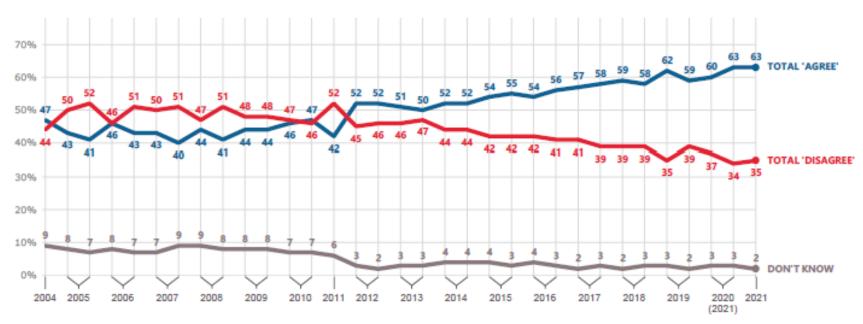
DO EUROPEAN CITIZENS KNOW THEIR INSTITUTIONS?



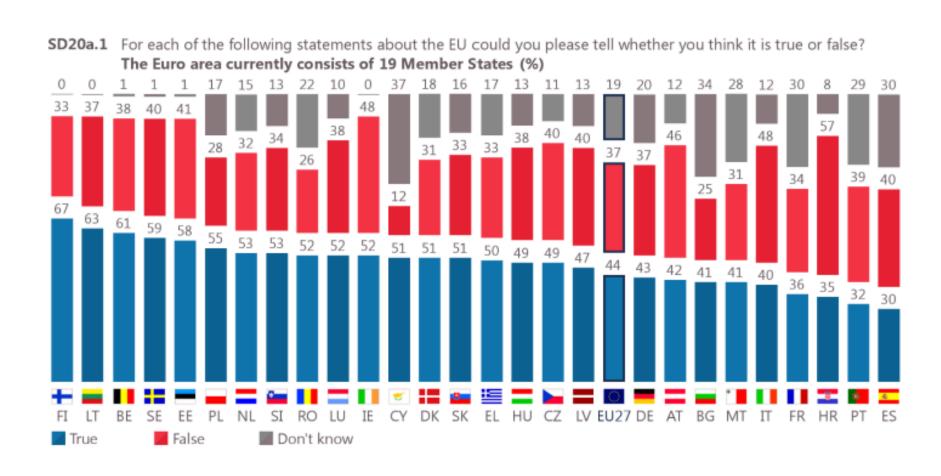
DO CITIZENS UNDERSTAND HOW THE EU WORKS?

QA11.1 To what extent do you agree or disagree with each of the following statements?

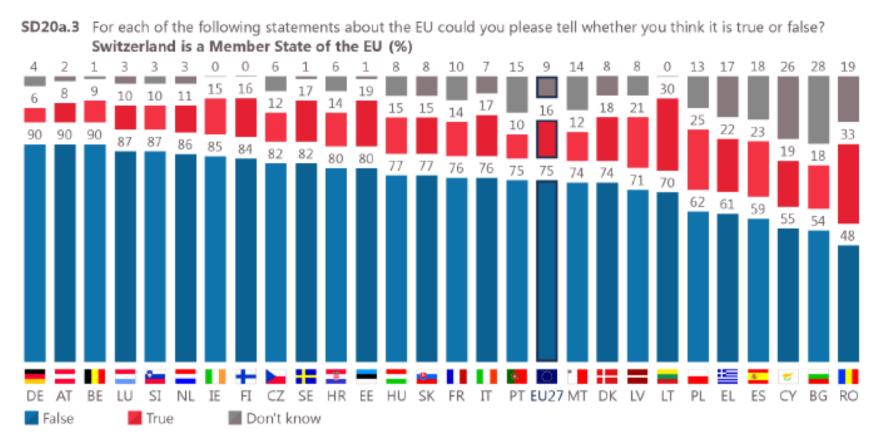
I understand how the EU works (% - EU)



KNOWLEDGE OF THE EU (I) (THE EURO AREA CONSISTS OF 19 MEMBERS)

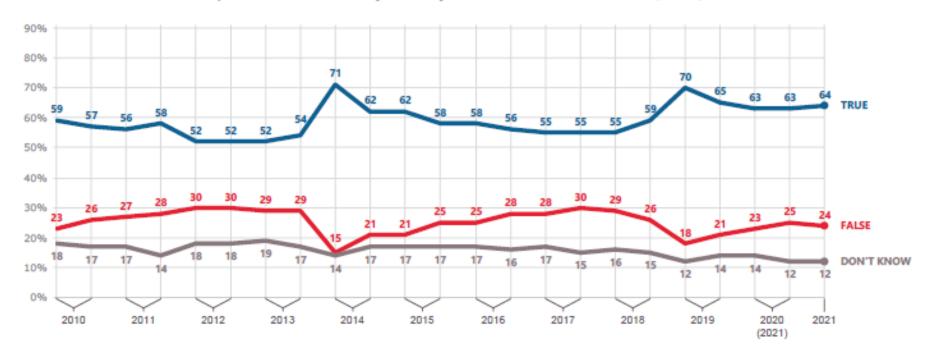


KNOWLEDGE OF THE EU (II) (SWITZERLAND IS A MEMBER OF THE EU)

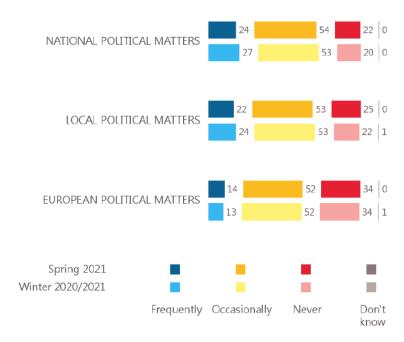


KNOWLEDGE OF THE EU (MEMBERS OF THE EUROPEAN PARLIAMENT ARE ELECTED IN DIRECT ELECTIONS)

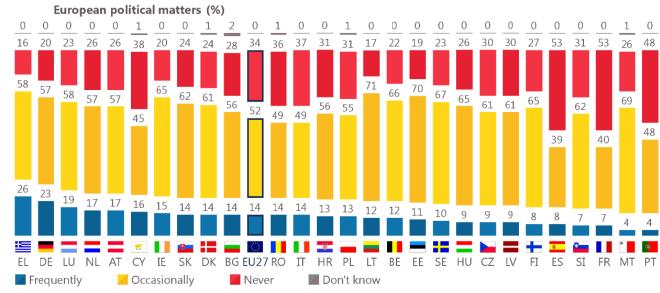
SD20a.2 For each of the following statements about the EU could you please tell whether you think it is true or false?
The members of the European Parliament are directly elected by the citizens of each Member State (% - EU)



D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?
(% - EU)



D71.2 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

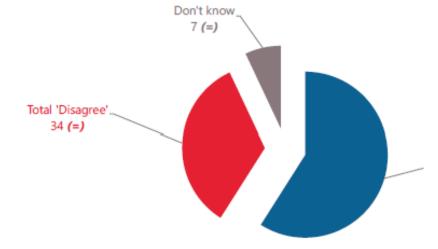


Sorted by 'Frequently'

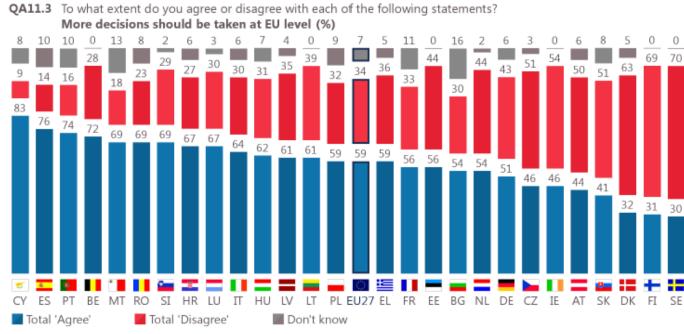
MORE DECISIONS AT EUROPEAN LEVEL?

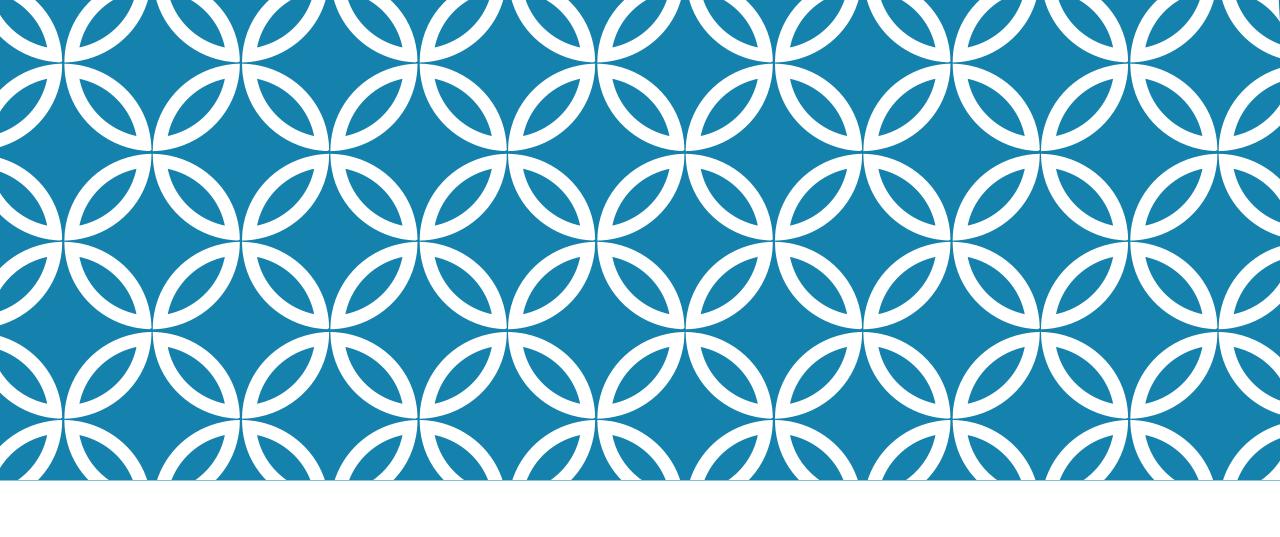
QA11.3 To what extent do you agree or disagree with each of the following statements?

More decisions should be taken at EU level (% - EU)



(Spring 2021 - Winter 2020/2021)





HOW DO WE EXPLAIN ATTITUDES TOWARDS THE EU?

HOW CAN WE EXPLAIN THE DIFFERENCES IN INTEGRATION SUPPORT?

Utilitarian/economic factors (costs and benefits)

Cultural/identity factors (threat to national identity?)

Perception of the functioning of national institutions

HOW CAN WE EXPLAIN THE DIFFERENCES IN INTEGRATION SUPPORT?

Differences at the country level:

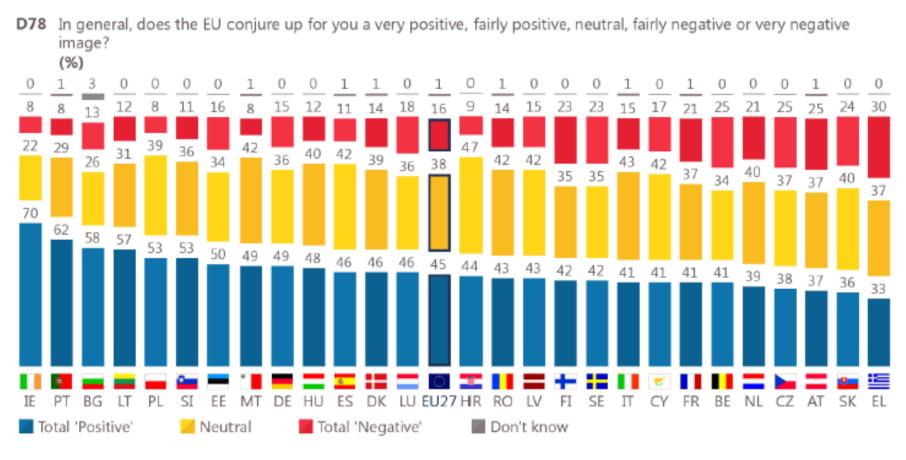
Political factors (Muñoz et al 2011), quality of institutions, institutional trust (compensation)

Economic factors (Sanders et al. 2012)

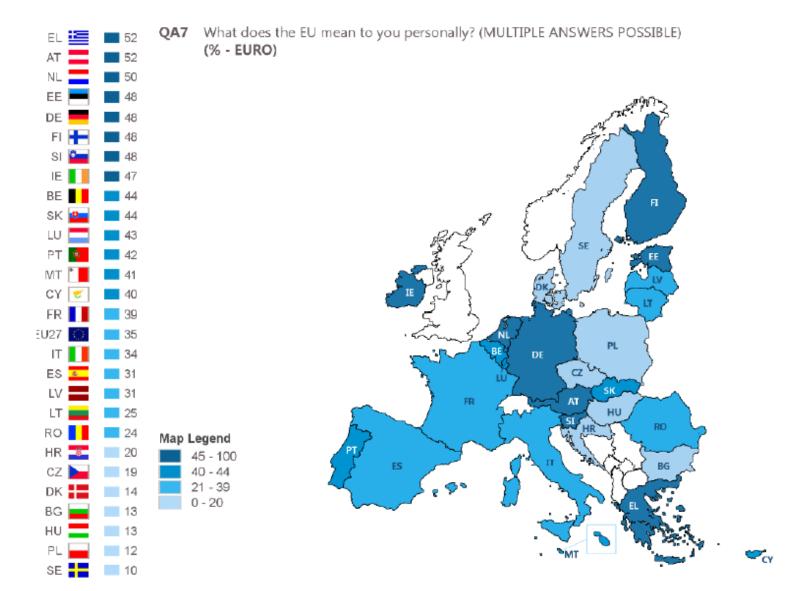
National "Frames" (national identity vs. Europe) (Díez Medrano, 2004)

Influence – duration of membership (UK vs. Ireland)

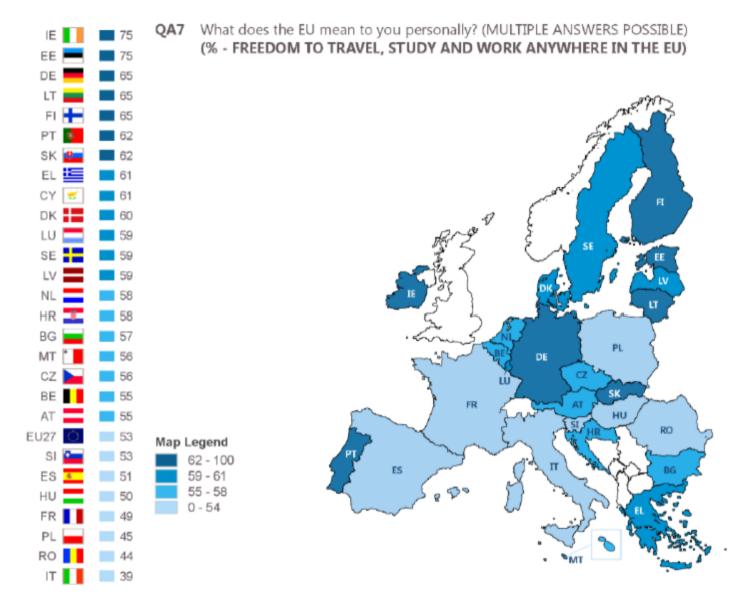
THE IMAGE OF THE EU



WHAT DOES THE EU MEAN TO YOU? **EURO**

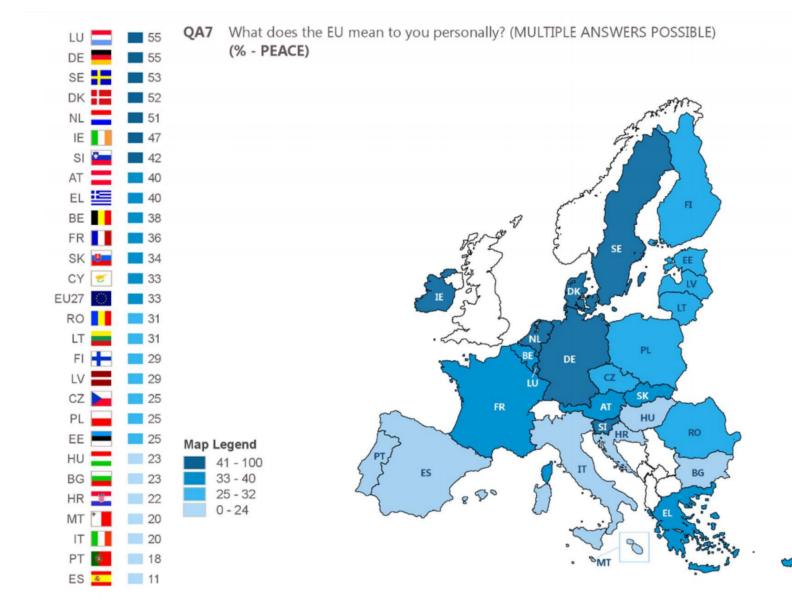


WHAT DOES THE EU MEAN TO YOU? FREEDOM OF MOVEMENT





WHAT DOES THE EU MEAN TO YOU? PEACE

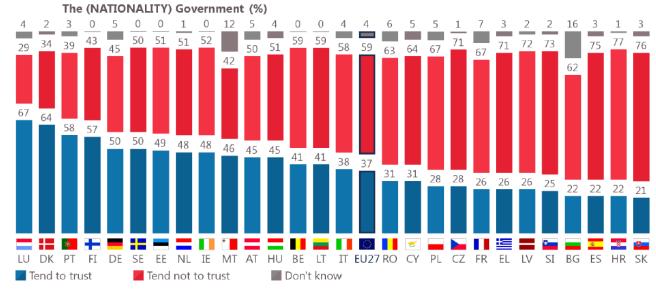




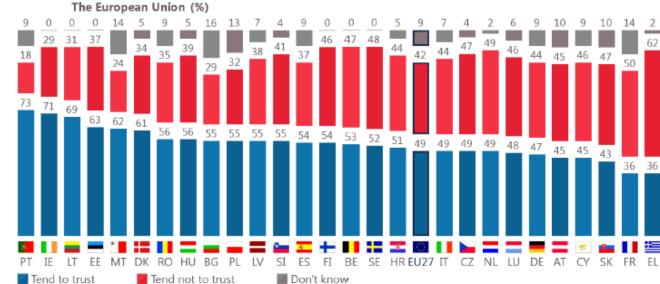
(EB 93, Spring 2020)

NATIONAL TRUST

QA6a.9 How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?



QA6a.11 How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?



HOW CAN WE EXPLAIN THE DIFFERENCES IN INTEGRATION SUPPORT?

Differences at the individual level:

Utilitarian Factors (Gabel 1998)

"Cognitive Mobilization" (Inglehart 1977), education as key

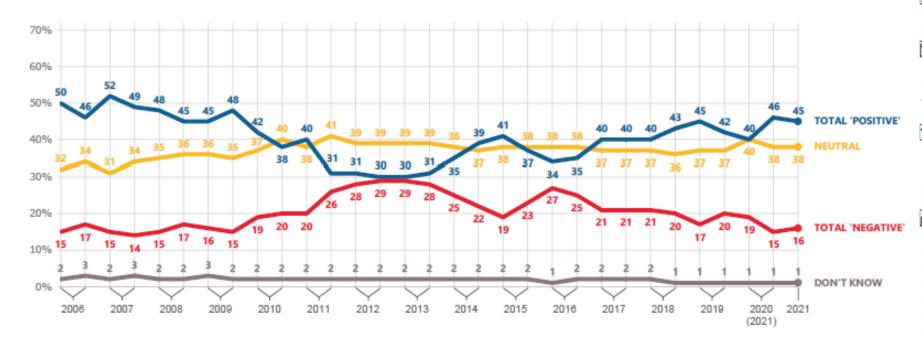
Transnational experience

National identity (Díez Medrano 2003)

Benchmark De Vries, 2018)

THE IMAGE OF THE EU

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?
(% - EU)



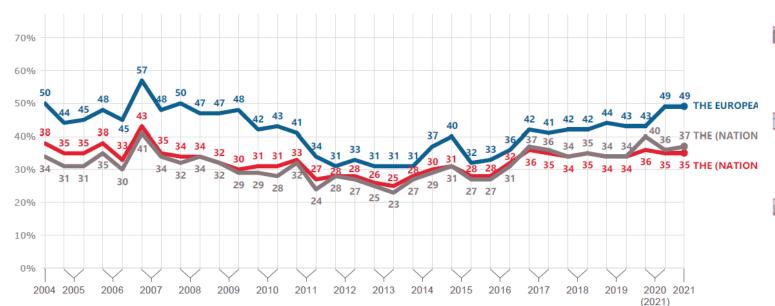
D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image? (% - EU)

	Total 'Positive'	Neutral	Total 'Negative'	Don't know
EU27	45	38	16	1
Gender				
Man	48	34	18	0
Woman	43	42	14	1
⊞ Age				
15-24	55	34	10	1
25-39	48	37	15	0
40-54	44	38	17	1
55 +	41	40	18	1
Education (End of)				
15-	36	46	17	1
16-19	40	41	18	1
20+	52	33	15	0
Still studying	60	31	8	1
Socio-professional categ	ory			
Self-employed	48	35	17	0
Managers	56	31	13	0
Other white collars	49	37	14	0
Manual workers	40	42	18	0
House persons	37	48	14	1
Unemployed	36	41	23	0
Retired	40	40	19	1
Students	60	31	8	1
Difficulties paying bills				
Most of the time	32	39	28	1
From time to time	37	44	19	0
Almost never/ Never	50	36	13	1

CONFIDENCE IN THE EU IN A COMPARATIVE PERSPECTIVE

QA6a How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?

(% - EU - TEND TO TRUST)

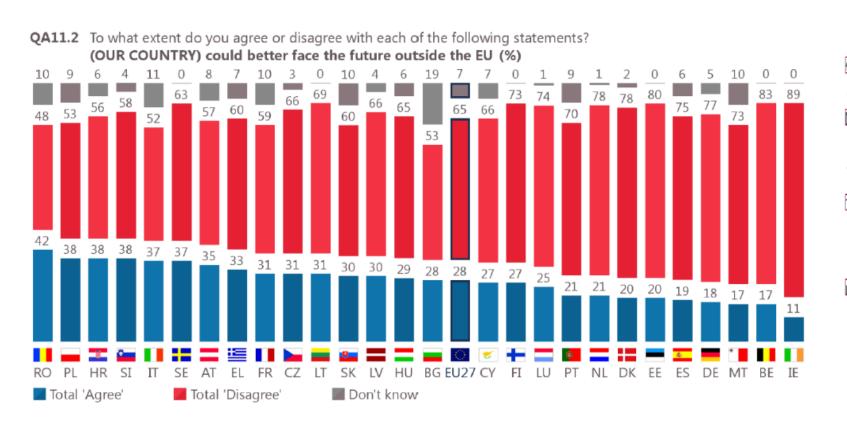


QA6a.11 How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?

The European Union (% - EU)

	Tend to trust	Tend not to trust	Don't know
EU27	49	42	9
Gender			
Man	50	43	7
Woman	49	41	10
⊞ Age			
15-24	57	33	10
25-39	52	42	6
40-54	49	44	7
55 +	46	44	10
Education (End of)			
15-	43	44	13
16-19	45	47	8
20+	55	39	6
Still studying	63	27	10
Socio-professional catego			
Self-employed	50	45	5
Managers	57	39	4
Other white collars	54	39	7
Manual workers	45	47	8
House persons	44	42	14
Unemployed	39	52	9
Retired	45	44	11
Students	63	27	10
Difficulties paying bills			
Most of the time	37	53	10
From time to time	43	49	8
Almost never/ Never	53	39	8

HARD EUROSCEPTICISM



Sorted by 'Total Agree'

QA11.2 To what extent do you agree or disagree with each of the following statements?

(OUR COUNTRY) could better face the future outside the EU (% - EU)

	Total 'Agree'	Total 'Disagree'	Don't know
EU27	28	65	7
Gender Gender			
Man	29	65	6
Woman	27	64	9
Age			
15-24	24	68	8
25-39	27	67	6
40-54	28	66	6
55 +	29	62	9
Education (End of)			
15-	32	55	13
	33	55 59	13 8
15-	33 23		
15- 16-19 20+ Still studying	33 23 20	59	8
15- 16-19 20+ Still studying	33 23 20	59 7 3	8
15- 16-19 20+	33 23 20 ry 27	59 73 74 68	8
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers	33 23 20 ry 27 22	59 73 74 68 75	8 4 6 5 3
15- 16-19 20+ Still studying Socio-professional catego Self-employed	33 23 20 7 y 27 22 27	59 73 74 68	8 4 6 5
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers	33 23 20 ry 27 22 27 34	59 73 74 68 75 67 58	8 4 6 5 3 6 8
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons	33 23 20 27 27 22 27 34 33	59 73 74 68 75 67 58	8 4 6 5 3 6 8 9
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed	33 23 20 27 27 22 27 34 33 32	59 73 74 68 75 67 58 58	8 4 6 5 3 6 8 9
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed Retired	33 23 20 7y 27 22 27 34 33 32 28	59 73 74 68 75 67 58 58 59 62	8 4 6 5 3 6 8 9 9
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed Retired Students	33 23 20 27 27 22 27 34 33 32	59 73 74 68 75 67 58 58	8 4 6 5 3 6 8 9
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed Retired Students Difficulties paying bills	33 23 20 27 27 22 27 34 33 32 28 20	59 73 74 68 75 67 58 58 59 62 74	8 4 6 5 3 6 8 9 9
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed Retired Students Difficulties paying bills Most of the time	33 23 20 27 27 22 27 34 33 32 28 20	59 73 74 68 75 67 58 58 59 62 74	8 4 6 5 3 6 8 9 9 10 6
15- 16-19 20+ Still studying Socio-professional catego Self-employed Managers Other white collars Manual workers House persons Unemployed Retired Students Difficulties paying bills	33 23 20 27 27 22 27 34 33 32 28 20	59 73 74 68 75 67 58 58 59 62 74	8 4 6 5 3 6 8 9 9

SUMMARY: CITIZENS AND (ECONOMIC) GOVERNANCE OF THE EU

What citizens think is increasingly important to the future of the EU, politicisation and social polarisation as inevitable

Eu politicisation vs. EU politicisation Attribution of responsibilities

Diffuse support (stable?) vs. Specific support

Crises politicize the EU, but also strengthen support for supranational solutions (economic crisis, pandemic, war?)

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Call for Proposals: 2020 – EAC-A02-2019-JMO

Reference: 620595-EPP-1-2020-1-ES-EPPJMO-MODULE



