

Jueves / Thursday 12

9:30-10:00	Inauguración / Opening <i>Salón de actos de la Facultad de Educación</i> Puede seguirse en Canal UNED: https://canal.uned.es/live/event/6abe3b1bbf54eddb2c03b48d
10:00-11:00	Conferencia plenaria / Plenary lecture: Michele Gazzola (University of Ulster): 'The costs of language policy: identification and estimation issues' <i>Salón de actos de la Facultad de Educación</i> Puede seguirse en Canal UNED: https://canal.uned.es/live/event/6abe3b1bbf54eddb2c03b48d

11:00-11:30 Pausa café / Coffee break

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>	<i>Sala Ricardo Marín</i>
11:30-12:00	Matejka Grgič, 'From rights to competence: minority language learning and language ideologies in Slovenian community in Italy'	Elvis ResCue, 'Top-down and bottom-up language-in-education policy: rethinking bilingual education, multilingual confidence, and AI in sub-Saharan Africa'	Petros Karatsareas, 'Beyond Greek-English bilingualism: mapping linguistic and national diversity in UK Greek complementary schools'	Vasiliki Chelidoni, 'Breaking down conventional voices: inclusive futures of language policy in translation'
12:00-12:30	Cinzia Colaiuda, 'Municipal language policies: urban multilingualism and plurilingual education'	Md Monaem Hossain, 'Language in English education in South Asia: policy, practice and innovation'	María Elena Gómez Parra, Maureen McAlinden, 'Evaluating the value of bilingual education: insights from Spanish learners'	Mahn Hei Yu, 'Defending diasporic superdiversity: regional Sinitic language maintenance as an act of social justice'
12:30-13:00	Rannveig Sverrisdóttir, Renata Emilsson Pesková, 'Icelandic sign language and heritage languages in Iceland: Parents advocating for sustainable access'	Sakshi Arora, Anik Nandi, 'Language as economic infrastructure: multilingualism, innovation policy, and structural transformation in India'	Marc de Grás, 'Immersion school leadership through the eyes of the child'	Alexandra Rappoport, 'Multilingualism as a learning resource? Linguistic ideologies and practices among Russian-Speaking university students in London'
13:00-13:30	Adrián Granados, Francisco Lorenzo, 'Socioeconomic inequalities in bilingual academic language development: evidence from secondary school multilingual learners'	Carolina Archer, 'Language policies of higher education institutions for refugee Palestinian students: a North/South comparative analysis'	Tania Hossain, 'Reimagining Language Education in Bangladesh: Bilingual Policy and Linguistic Rights in a Multilingual Society'	Raymond Echitchi, 'The political conversion of linguistic capital: a theoretical framework'

13:30-15:00 Comida / Lunch

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>	<i>Sala Ricardo Marín</i>
15:00-15:30	Vander Tavares, 'Diversity in theory, not practice: student teachers' perspectives on social justice pedagogies in language teacher education'	Atif Khalid Butt, 'Preservation of linguistic diversity through multilingual education'	Ana Sanandrés Hurtado, 'The impact of CLIL on lexical sophistication: A corpus linguistic analysis of written compositions'	Luis Fondevila Puy, 'Operational fossilization within the framework of the International Civil Aviation Organization operational level 4'
15:30-16:00	Alexis Sánchez Martínez, Mateusz Pietraszek, 'Attitudes towards English learning among Primary and Secondary School students in Madrid: an exploratory study'	Warunee Nari, 'Policy feasibility of Mandarin Chinese education in Thailand's basic education'	Alicia Aranda Quesada, 'Strategies for multilingual university ecosystems in the global campus era'	Samira Yaghouti, 'Relocating linguistic futurity: imaginaries of language futures in futures-oriented and applied linguistics texts'
16:00-16:30	M. Esther Mediero, 'Information structure and complexity in bilingual contexts'	Malwina Gudowska, "'I am ALONE in all this": multilingual mothering and the emotional labour of heritage language maintenance'	Irene Gassín, Adrián Granados, 'Early language development when the home language is neither native nor societal'	Sergio Maruenda Bataller, Neus Vila Fernández, 'The linguistic consultation on Valencian in schools: A corpus-assisted discourse analysis of Valencian press coverage'

16:30-17:00 Pausa café / Coffee break

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>	<i>Sala Ricardo Marín</i>
17:00-17:30	Inmaculada Senra Silva, Rubén Chacón Beltrán, Diego Ardura, 'EME 4 EU: European Universities facing the challenge of English-Medium Education'	Monika Kowalonek-Janczarek, Jessica G. Cox, Michael M. Kretzer, 'Multilingualism in Secondary School language-oriented curricula: examples from Hesse (Germany), Poland, and Pennsylvania (USA)'	María Dolores Ramírez-Verdugo, 'From language policy to classroom practice: a framework for bilingual teacher education'	María Luz Esteban Saiz, Eva Aroca Fernández, Marta Muñoz Sigüenza, Saúl Villameriel García, Mónica Rodríguez Varela, 'Políticas de lengua de signos y educación plurilingüe en España: derechos lingüísticos, tensiones y desafíos'

17:30-18:00	Irene Soriano Flórez, 'Educational practices and implicit language policies in EMEMUS: mapping multilingualism through the Translanguaging sub-Spaces Model'	Jean Mathieu Tsoumou, Yvon-Pierre Ndongo Ibara, 'Education and language in Congo-Brazzaville: The misplaced choice of French as the sole language for education system in the 21st century'	T. J. Ó Ceallaigh, Muiris Ó Laoire, Máire Uí Chonghaile, 'Invisible in plain sight: Irish-medium units and the governance of bilingual education in Ireland'	Ana Juárez Esteve, 'Prácticas de <i>translanguaging</i> en Educación Infantil: construcción de significado en contextos de superdiversidad en Alicante'
18:00-18:30		Samuel Gorohouna, 'Bilingualism and indigenous educational inequality: evidence from Kanak students in New Caledonia'	Deniz Torcu Tütüncü, 'Lost in translation, found in writing: heritage language and diasporic identity in European literature'	Junko Matsumoto, 'Educación plurilingüe en la universidad japonesa: estrategias, retos y perspectivas'
18:30-19:00		Oi I Cheang, 'The governance of multilingualism in post-handover Macao: language policy, education and language hierarchies'	Inmaculada del Rocío Aguilar Ponce, Teresa López-Soto, 'Early neural processing of English and Spanish consonants in bilingual listeners'	Aitana Velo Casas, Anastasiia Ogneva, 'Multilingüismo y trastornos del lenguaje en Galicia: preparación profesional para una realidad lingüística compleja'

19:00-20:30 Cóctel / Cocktail

Viernes / Friday 13

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>	<i>Sala Ricardo Marín</i>
10:00-10:30	Sintia Bausen, Edinéia Koeler, 'Política lingüística y revitalización de la lengua pomerana en la educación escolar brasileña'	Ana Acevedo Nistal, 'Los libros sin palabras como herramientas para el desarrollo de la competencia comunicativa en el aula internacional de ELE en Educación Primaria'	Nikte Hernández González de Tánago Tohom Meñaca, 'Las actitudes lingüísticas de los hablantes bilingües de k'iche'–español: la identidad lingüística en Totonicapán'	Maria Cristina Santos Moreira, 'Política lingüística desde abajo y aprendizaje comunitario de portugués para migrantes adultos'
10:30-11:00	Karina Cerda Oñate, Gloria Macarena Toledo Vega, Andrea Lizasoain, 'Alineamiento entre los textos escolares y el currículum para inglés en Chile: el campo discursivo' DÍA 13	Irini Mavrou, 'Más allá de la corrección lingüística: dilemas morales, emoción y escritura significativa en contextos bilingües'	Elizaveta Kropacheva, 'Actitudes hacia la alternancia de códigos en bilingües ruso-españoles de adquisición temprana y tardía'	Paula Bellón, 'Las diversas caras de la elección de lenguas en familias multilingües: una propuesta para profesionales'

11:00-11:30 Pausa café / Coffee break

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>	<i>Sala Ricardo Marín</i>
11:30-12:00	Alan Cosgrove, 'An introduction to Multi-level Tests'	Chiara Falcone, 'El español como lengua de herencia: un análisis sociolingüístico y una intervención didáctica en el contexto italiano'	Elena Orduña Nocito, Noelia Ruiz Madrid, 'IMICLES: creating a Spanish national network for language policy, EMI and internationalisation in higher education'	Marco Santello, 'Constrained multilingualism and its implications for language education'
12:00-12:30	Matt Ciscel, 'Multilingual education in Moldova: policy, practice, and European integration'	Marta Carrillo Orozco, 'El desarrollo léxico en contexto de study abroad: análisis de corpus de tareas de traducción'	Gali Bloch, 'Negotiating language in family texts: case-study of transnational families in Finland'	Khadija Massoudi, Aziz Driouch, 'Language practices of Riffian families in Greater Agadir'

12:30-13:00	Ana Llinares, Tom Morton, Maureen Mcalinden, 'Relating CLIL students' disciplinary literacy performance to teachers' basis of achievement: a longitudinal study'	Soraya Almansa Ibáñez, 'Narrativas interculturales y construcción de identidad en estudiantes de español como lengua extranjera'	Cristina Martínez López, '(De)legitimizing multilingual expertise?: language ideologies and ident(ies) in non-formal education'	Ana Cabrera-Zlotnick, Irene Guzmán Alcón, Francisco Lorenzo, 'Mapping historical literacy competence across proficiency levels: learner corpus evidence for CEFR macrodescriptor alignment'
13:00-13:30	Ziwen Mei, 'Classed multilingualism: family language policy and temporal-spatial capital among rural migrant families in urban China'		Scott Devlin, 'Why does third-person singular agreement remain problematic for Spanish learners of English? A learner corpus study'	Hanne Roothoof, 'Improving EMI lecturers' intelligibility and comprehensibility using AI tools'

13:30-15:00 Comida

	<i>Salón de actos</i>	<i>Sala de grados</i>	<i>Sala Florentino Sanz</i>
15:00-15:30	Ekaterina Bellucci, 'The impact of parental language patterns on code-switching and code-mixing in bilingual children. A case study'	Benrabra Loubna, 'Política lingüística en Argelia: perspectivas actuales'	Patricia Martín Jiménez, 'Choque de identidades. El conflicto idiomático en la migración de mujeres colombianas cualificadas en Barcelona'
15:30-16:00	Carmen Arsema Pérez Hernández, 'Is creativity equally relevant for EFL semantic fluency across linguistic profiles? Insights from heritage and non-heritage university learners'	Leandro Rodrigues Alves Diniz, 'Políticas lingüísticas de jure y de facto para la recepción de migrantes en escuelas brasileñas'	Adriana Márquez Colón, 'Contextualizing Spanglish acceptability judgements in Puerto Rico: a demographic extension of the operationalization of linguistic ideologies'

16:00-16:15 Pausa / Break

	<i>Salón de actos</i>
16:15-17:15	Conferencia plenaria / Plenary lecture: Elizabeth Lanza (University of Oslo): 'Family language policies, language practices and multilingualism in shaping the future' Puede seguirse en Canal UNED: https://canal.uned.es/live/event/6abe3b1bbf54eddb2c03b48d
17:15-17:30	Clausura / Closing remarks Puede seguirse en Canal UNED: https://canal.uned.es/live/event/6abe3b1bbf54eddb2c03b48d